

Tracking Student Progress & Scoring Scales

Involves the use of scoring scales and tracking student progress toward a learning goal.

Number of Studies	Weighted Average Effect Size	Standard Error	Variance	95% Confidence Interval		Probability
				Lower Limit	Upper Limit	
14	0.915	0.248	0.062	0.429	1.401	0.000

Study	District	School	Teacher	Grade	Level	Number of Students (Control)	Number of Students (Experimental)	Probability	Effect Size
1	7	16	223	4	ES	20	24	0.000	2.435
2	7	16	224	3	ES	20	20	0.000	3.664
3	5	11	207	8	MS	15	12	0.001	1.502
4	6	12	212	5	MS	11	15	0.361	-0.388
5	8	19	233	K	ES	13	14	0.092	0.752
6	9	20	235	8	MS	25	29	0.001	0.997
7	9	21	236	4	ES	23	24	0.811	0.072
8	9	22	237	5	ES	7	7	0.018	1.677

Study	District	School	Teacher	Grade	Level	Number of Students (Control)	Number of Students (Experimental)	Probability	Effect Size
9	9	24	239	6	MS	28	28	0.800	0.070
10	10	25	245	1	ES	20	22	0.001	1.199
11	11	27	251	7	MS	17	17	0.376	-0.323
12	12	28	252	5	ES	25	23	0.160	0.426
13	7	16	222	1	ES	17	17	0.025	0.844
14	7	16	225	5	ES	20	20	0.059	0.633